



## Case Study



### Alma Care Training

My name is Elizabeth Lewis. I deliver a blended learning approach to support health and social care providers to meet national standards like the Care Certificate, using assessments, evidence of competence recording, mentoring, eLearning, advice, guidance and face to face training.

I qualified as a nurse in 1970's and have maintained revalidation through the Nursing and Midwifery Council.

My aim is to enable organisations to provide excellent care and support, by providing stimulating and effective training.

### Highlights

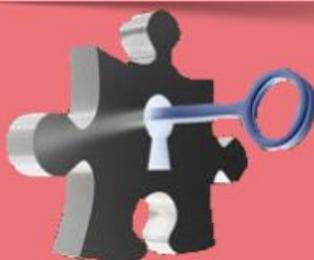
- Measuring learning and the impact on the service provided.
- Values individual learning styles.
- Learning and training is tailored to meet individual's needs.
- Blended approach makes learning relevant to the setting and person centred.
- Learners are empowered, enthusiastic to learn and achieve confidence for their job roles.
- TGMG are an essential ingredient to my blended learning approach.

### The Grey Matter Group

We specialise in providing easy to use online assessments with evidence of competence, observation recording and eLearning resources.

We support organisations to measure and evidence that their staff are safe to practice at interview, induction and via continuous competence. Our mission...

*Improving Lives Through Learning*



# Some of the people we work with:



Variety of Services



LD Day Services



Domiciliary Care



LD Residential



Residential Home



LD Residential



Residential & SL



Domiciliary Care



LD Residential



Live in & Dom Care



Care & Nursing



LD Sheltered Work



Variety of Services



Crossroads Care Newbury & District

Respite & Dom Care

The resources provided by The Grey Matter Group are an essential ingredient in checking and evidencing learning.

During my face to face induction training sessions, we complete a relevant online assessment as a group. This promotes a lot of useful discussion, empowering learners and giving them greater confidence. It also gives me reassurance that the knowledge I am sharing is being understood by the learners.

Providers find it useful when I observe practice, deliver relevant learning based on what I have observed then the assessment system is used to capture the evidence of competence.

***“We have seen 100% improvement in the quality to our service users and there is no doubt that we have saved time and money”***

Peter Mukono, KCare Nursing Agency

***“Elizabeth observed Medication practice, delivered training then observed again. This was followed by feedback and discussion. She monitored staff and carried out competence assessments. The team felt this was an extremely positive use of blended Learning.”***

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